

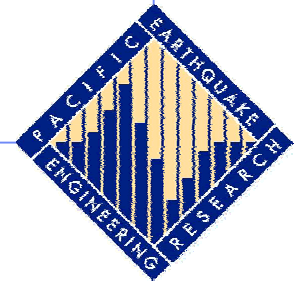
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# PEER Education Program

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Scott A. Ashford

PEER Assistant Director for Education



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2006 PEER Annual Meeting

# PEER Education Objectives

- ◆ Stimulate interest in young students
  - Focus is on Undergraduates
- ◆ Provide challenging opportunities in education and research to university students
- ◆ Encourage participation of traditionally underrepresented groups
- ◆ Raise public awareness and knowledge

# PEER Education Programs

- ◆ Undergraduate Students
  - PEER Summer Interns
  - REU Interns
  - Earthquake Engineering Scholars Course
  - Shake Table Competition
- ◆ These programs reach about 100 undergraduate students each year.

# PEER Education Programs

## ◆ Graduate Students

- Student Leadership Council
  - ◆ PEER Student Association
- Tri-Center Field Study

## ◆ K-12

- K-12 Events
- Research Experience for Teachers

# PEER and REU Summer Interns

- ◆ 22 Internships for summer 2006
- ◆ \$5,000 stipend for 10 weeks
  - Travel, housing supplement available
- ◆ Selections start in February....
  - Stanford already requested 4 interns
- ◆ Moving toward Intern Clusters
  - Interns can work together
  - Better experience
- ◆ Internships likely to be carried by NEES

# PEER and REU Summer Interns



- ◆ Year 5 = 24 Applicants
- ◆ Year 6 = 52 (13 from beyond PEER)
- ◆ Year 7 = 56 (24 from beyond PEER)
- ◆ Year 8 = 69 (35 from beyond PEER)

# Earthquake Engineering Scholars Course



2005 PEER Earthquake Engineering  
Scholars Course Participants  
University of Washington

# Earthquake Engineering Scholars Course

- ◆ Multi-campus program for 30 students
- ◆ 4 weekend retreats at PEER core campuses
- ◆ At least one BIP presentation
- ◆ Participation of faculty from other campuses
  - Short courses
  - Lab demonstrations
  - Tours
  - Meet graduate students
  - Fun



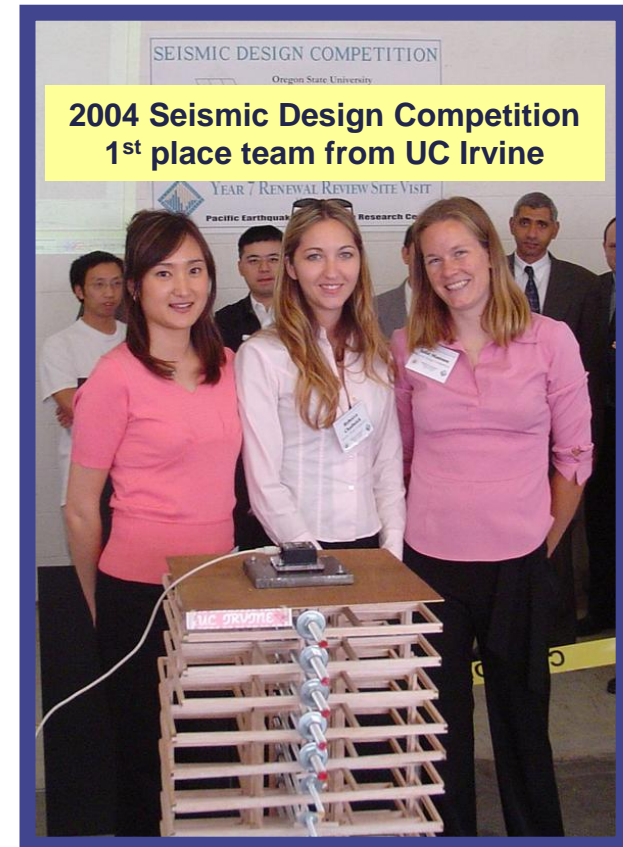


# 2005 PEER Seismic Competition



# Seismic Design Competition

- ◆ 3<sup>rd</sup> Annual in 2006
- ◆ Three criteria
  - Paper
  - Presentation
  - Performance
- ◆ 2006 Tri-Center Competition
  - 8NCEE, April 19-21
  - Jointly with EERI
  - 50 students participating
- ◆ This is an SLC volunteer effort!



# Student Leadership Council

- ◆ Represents Students within PEER
  - President is Judy Mitrani-Reiser, Caltech
  - PEER Student Association
- ◆ Need at least one Representative from each Campus (or more)
  - 21 current members
  - All PEER Universities represented
- ◆ Coordinates PEER Student Activities
  - At PEER meetings and on campus
  - Seismic Design Competition

# Tri-Center Field Study: Miki Shake Table



# Tri-Center Earthquake Field Study

- ◆ Graduate students from each EERC join together to study EE beyond US
  - PEER will send 3 graduate students
- ◆ PEER organized trip to Japan in 2004
- ◆ 2005 went to Greece, led by MAE
- ◆ 2006 Study goes to New Zealand, with MCEER
- ◆ 2007 Study will be led by PEER
  - Japan again or tsunami recovery study

# K-12 Event: Minds in Motion



# K-12 Outreach

- ◆ Minds in Motion K-12 Event
  - Held 2005 at California State University, Chico
  - Purpose: To expose K-12 students to career opportunities in Science and Engineering
  - 3958 students from 63 Northern California K-12 schools attended the event
  - SLC member Curt Haselton represented PEER, teaching students about earthquakes and structural engineering
- ◆ San Carlos Middle School
  - Shake Table Competition hosted by Stanford
- ◆ RET: Research Experience for Teachers

# Future Direction for PEER Education

## ◆ Overall Goal

- Find homes for our most successful programs

## ◆ Summer Internships: \$125k for 22 students

- NSF funding for REU Site
- NEES REU Program

## ◆ Undergraduate Shake Table Competition

- EERI co-hosting 2006 competition

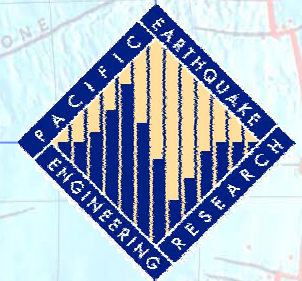
## ◆ Earthquake Engineering Scholars Course

- \$80k for 30 students over 4 weekends
- Talking with NEES Education Committee

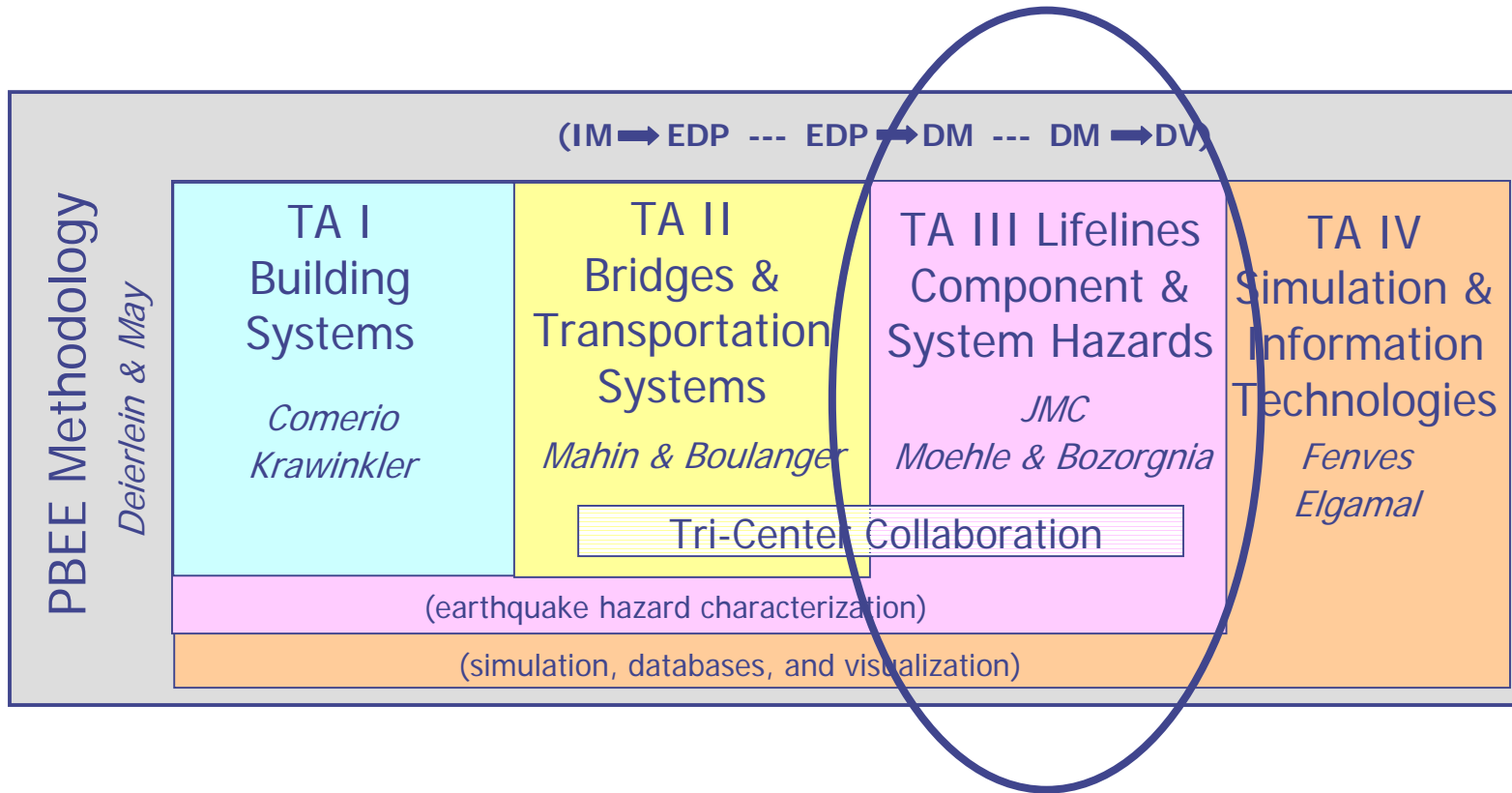


# PEER Lifelines Program: Accomplishments and Future Plan

Yousef Bozorgnia  
January 21, 2006



# PEER Thrust Areas

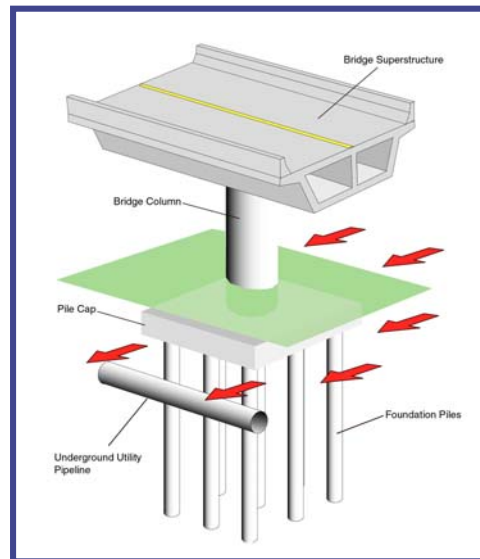
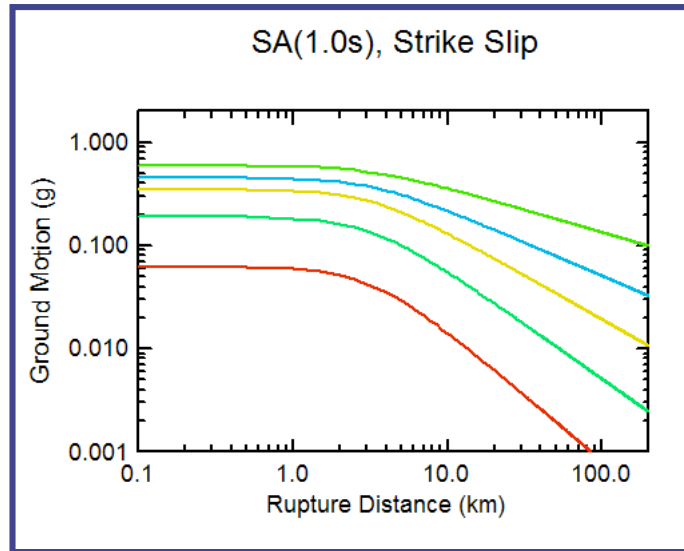


# PEER Lifelines Program ... Main Accomplishment

- ◆ Effective collaboration among:
  - Engineers (multi-disciplines)
  - Scientists (multi-disciplines)
  - Funding agencies
  - Researchers
  - Practitioners
  - End users



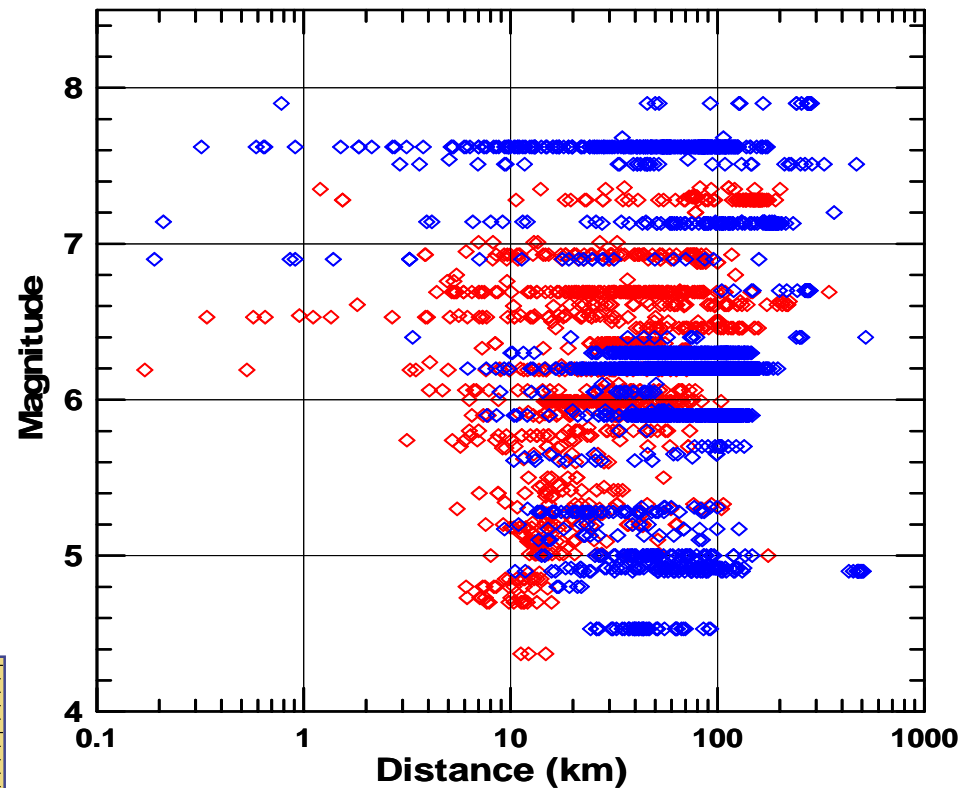
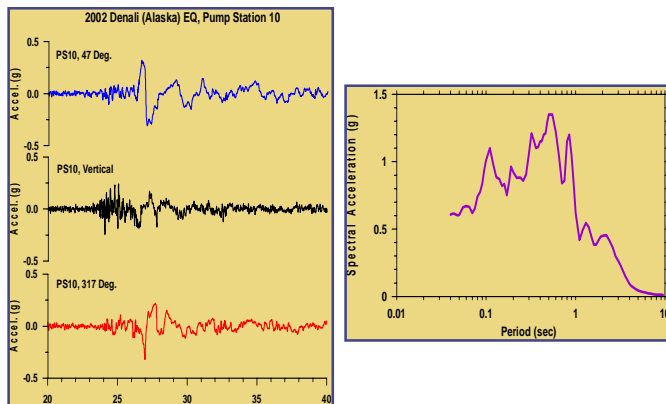
# PEER Lifelines: > 100 Projects Have Been Initiated



# Example Project: Seismic Hazard Characterization


## Next Generation Attenuation Models (NGA)

- ◆ NGA Database:
- ◆ 175 worldwide earthquakes
- ◆ > 10,500 corrected records



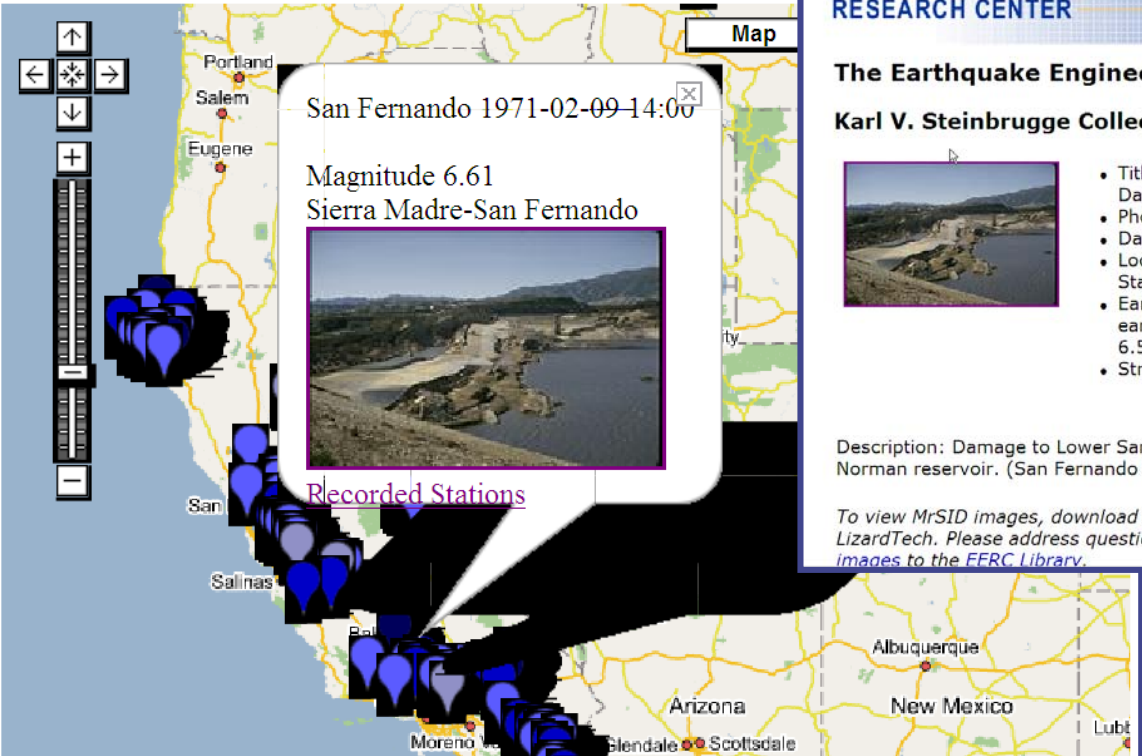
**Previous Data** **New Data**

# NGA Database is Being Linked to Collection of Thousands of Damage Photos at Berkeley EERC



## PEER NGA Database

This is a beta version and still under development. Your [feedback](#) is welcome.




**San Fernando 1971-02-09-14:00**  
Magnitude 6.61  
Sierra Madre-San Fernando

**EARTHQUAKE ENGINEERING RESEARCH CENTER**  
UNIVERSITY OF CALIFORNIA BERKELEY

### The Earthquake Engineering Online Archive

#### Karl V. Steinbrugge Collection: S4344



- Title: Damage to Lower San Fernando Dam
- Photographer(s): Steinbrugge, Karl V.
- Date: 1971-03-05
- Location: NORTH AMERICA/United States/California/Los Angeles County
- Earthquake: San Fernando, California earthquake, Feb. 9, 1971 Magnitude: 6.5
- Structure: Lower San Fernando Dam

Description: Damage to Lower San Fernando Dam and Lower Van Norman reservoir. (San Fernando Valley, California)

To view MrSID images, download the [ExpressView Browser plug-in](#) from LizardTech. Please address questions about [reproduction and use of images to the EERC Library](#).

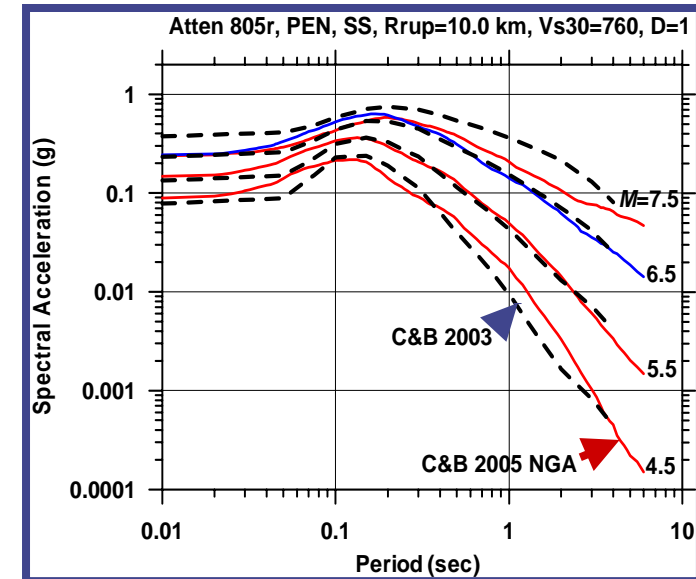
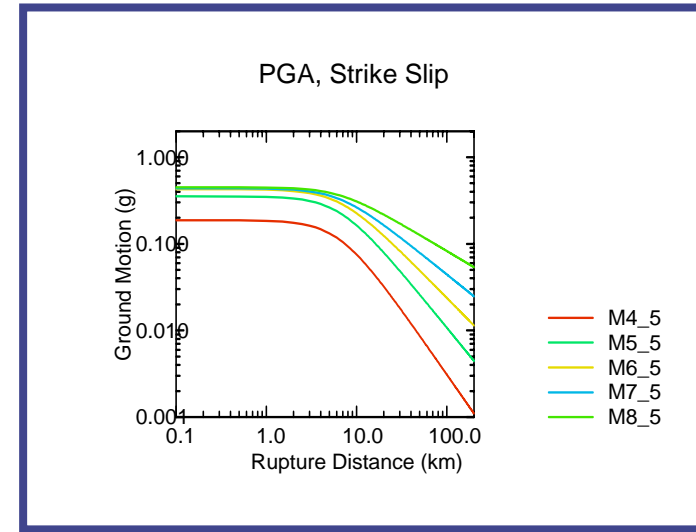
**San Fernando Valley MLS**  
Search MLS Active Valley Listings!  
Todd Riley - Your Valley Realtor®  
www.ToddRiley.com

**Bentley Civil Solutions**  
Complete software & solutions for road, rail, & site infrastructure  
www.bentley.com

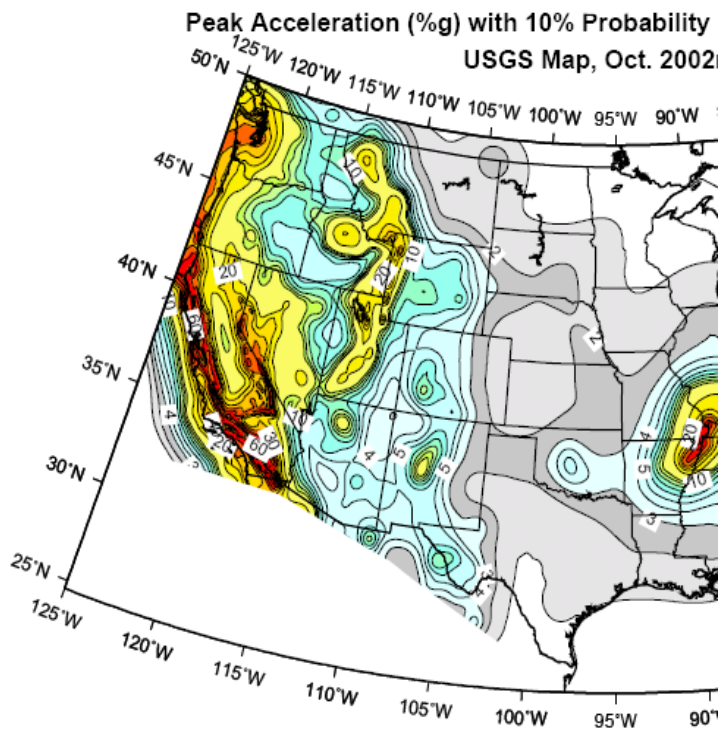
**RAM International**  
Structural Steel Design Software used by 1000s of engineering firms  
www.Ramint.com

# NGA Attenuation Models

- ◆ Period: 0 to 10 sec
- ◆ Magnitude range:
  - 5.0 - 8.5 (SS)
  - 5.0 - 8.0 (RV)
- ◆ Distance range:
  - 0 – 200 km
- ◆ Fault Mechanism:
  - Strike-Slip
  - Reverse
  - Normal



# Impact of NGA on Hazard and Seismic Design



- ◆ USGS is reviewing the NGA models for adopting for the US National Hazard Maps
- ◆ The national maps are basis of seismic design in various codes



# Example Project: Geotechnical Virtual Data Center

- ◆ Goal: Collect and efficiently organize geotechnical data, and make it accessible to the public

Currently, each individual organization



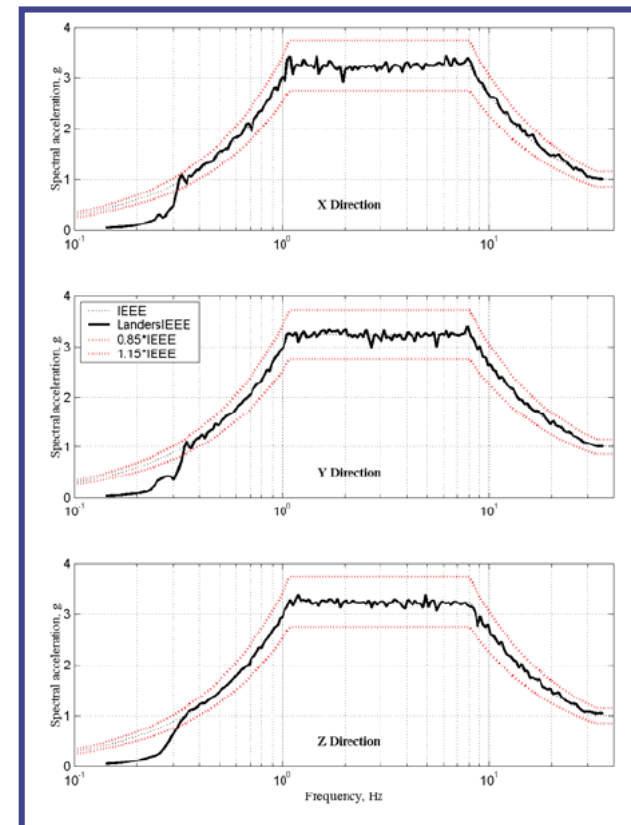
# Seismic Performance of Electrical Equipment

## Example: Response of 500 and 230 kV switches

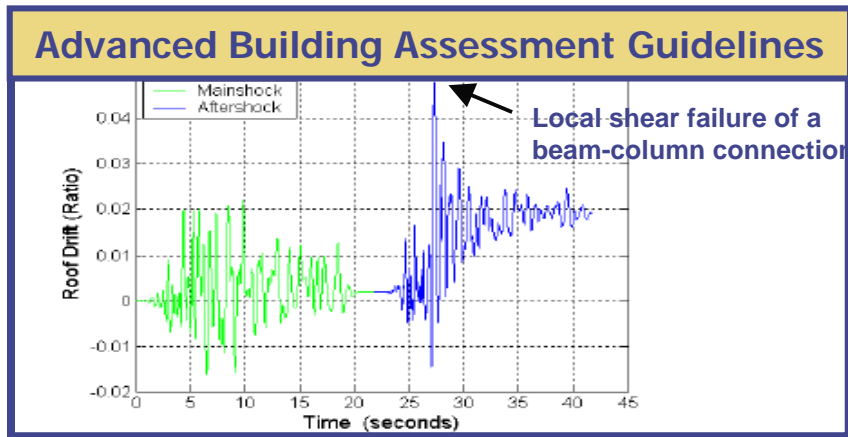


# Example Project: Input Motion for Shake Table Testing of Electrical Equipment

- ◆ Developed a standard set of input motions for shake table tests of electrical equipment
- ◆ The input motions are being considered for inclusion in IEEE-693 standard for testing



# There are MANY More Successful Projects ...

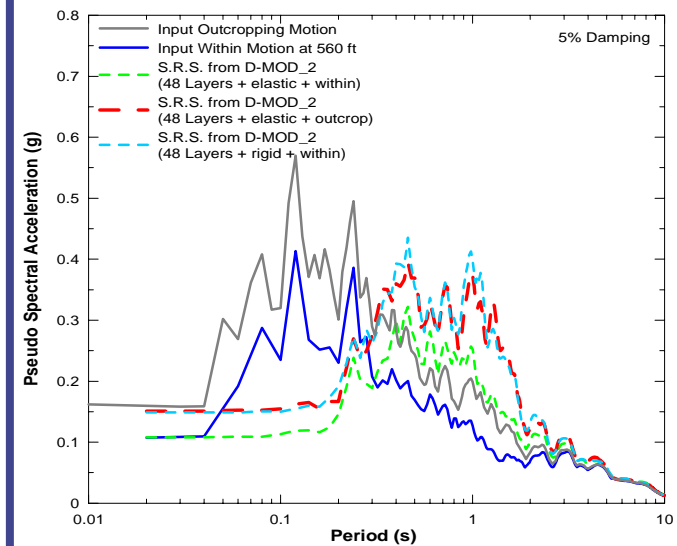


# There are MANY More Successful Projects ...

## Engineering Assessment of Liquefaction-Induced Lateral Spreading



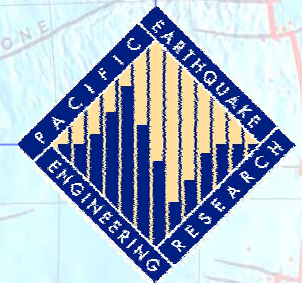
## Benchmarking of Analysis Procedures for Nonlinear Soil Response



There are MANY More Successful Projects ...

# Future of PEER Lifelines Program ...

PEER LL Program Will Be Going  
and Going ...  
and Going ... Beyond Year 10



# PEER Lifelines Program Will Continue ... Beyond Year 10 ...

◆ PEER LL Program is mainly supported by the State of CA and private funding



◆ We recently signed a five-year contract with Caltrans for:

- Research on seismic performance of lifelines



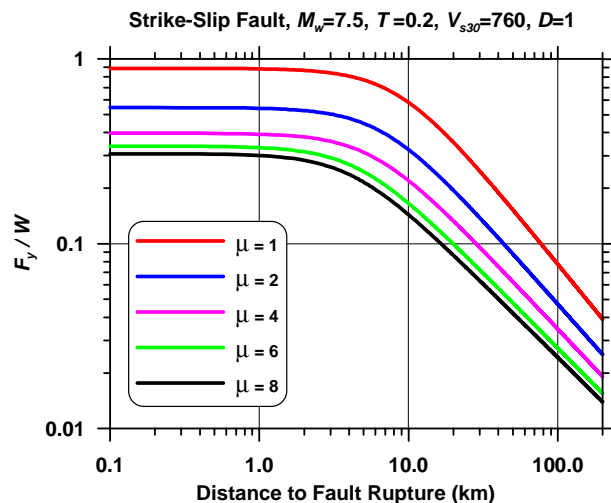
## PEER Lifelines Funding ...

- ◆ A new contract was just signed with BART
  - Seismic response of partially embedded structures
  
- ◆ Other proposals are being reviewed by other State agencies



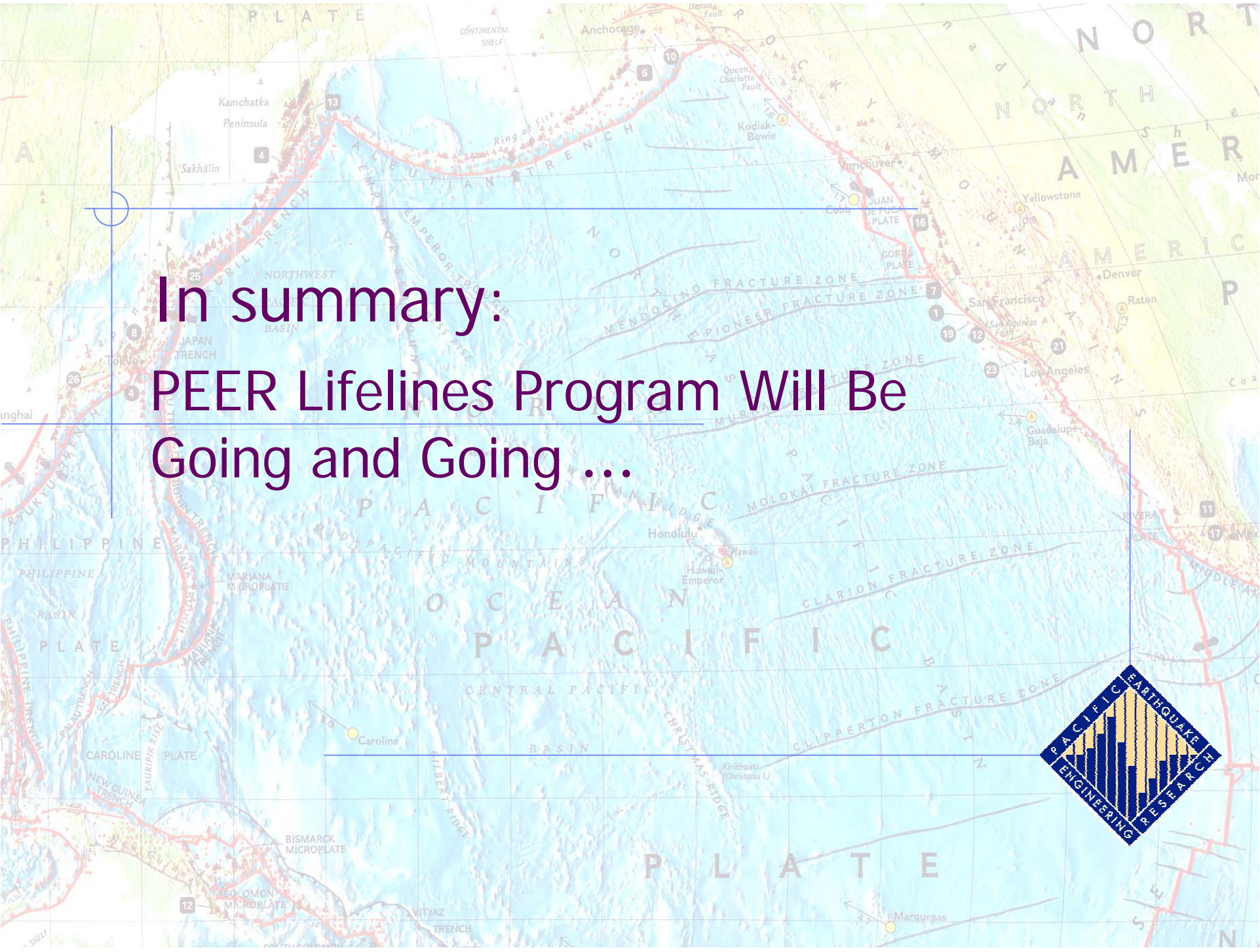


# Future Projects Will Include ...



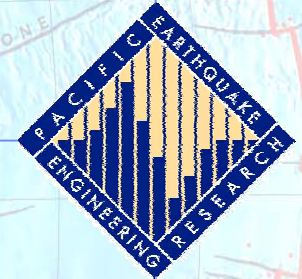
- ◆ Ground motions:
  - Attenuation models
  - Selection of ground motions for nonlinear analysis
  - Hazard
  - Engineering characterization

- ◆ Ground deformations, soil response, Fault-crossing
- ◆ Performance of bridges and transportation systems
- ◆ Seismic reliability of electric components and networks



The image is a detailed map of the Pacific Ring of Fire, showing tectonic plates and seismic activity. The map covers the Pacific Ocean basin, from the Kamchatka Peninsula in the north to the Tonga Trench in the south. Key features include the Kuril, Japan, Izu Bonin, Ryukyu, and Mariana Trenches in the west; the Aleutian, Emperor, and Phoenix Trenches in the north; and the Tonga, Bougainville, and New Guinea Trenches in the south. Major tectonic plates shown include the North American, Juan de Fuca, Gorda, and Pacific plates. Fracture zones such as the Mendocino, Pioneer, Molokai, Clarion, and Clipperton are also marked. The map includes labels for various cities like Anchorage, San Francisco, Los Angeles, and Honolulu, as well as geological features like the Ring of Fire and the Hawaiian Islands. A blue crosshair is overlaid on the map, and a logo for the Pacific Earthquake Engineering Research is in the bottom right corner.

# In summary: PEER Lifelines Program Will Be Going and Going ...

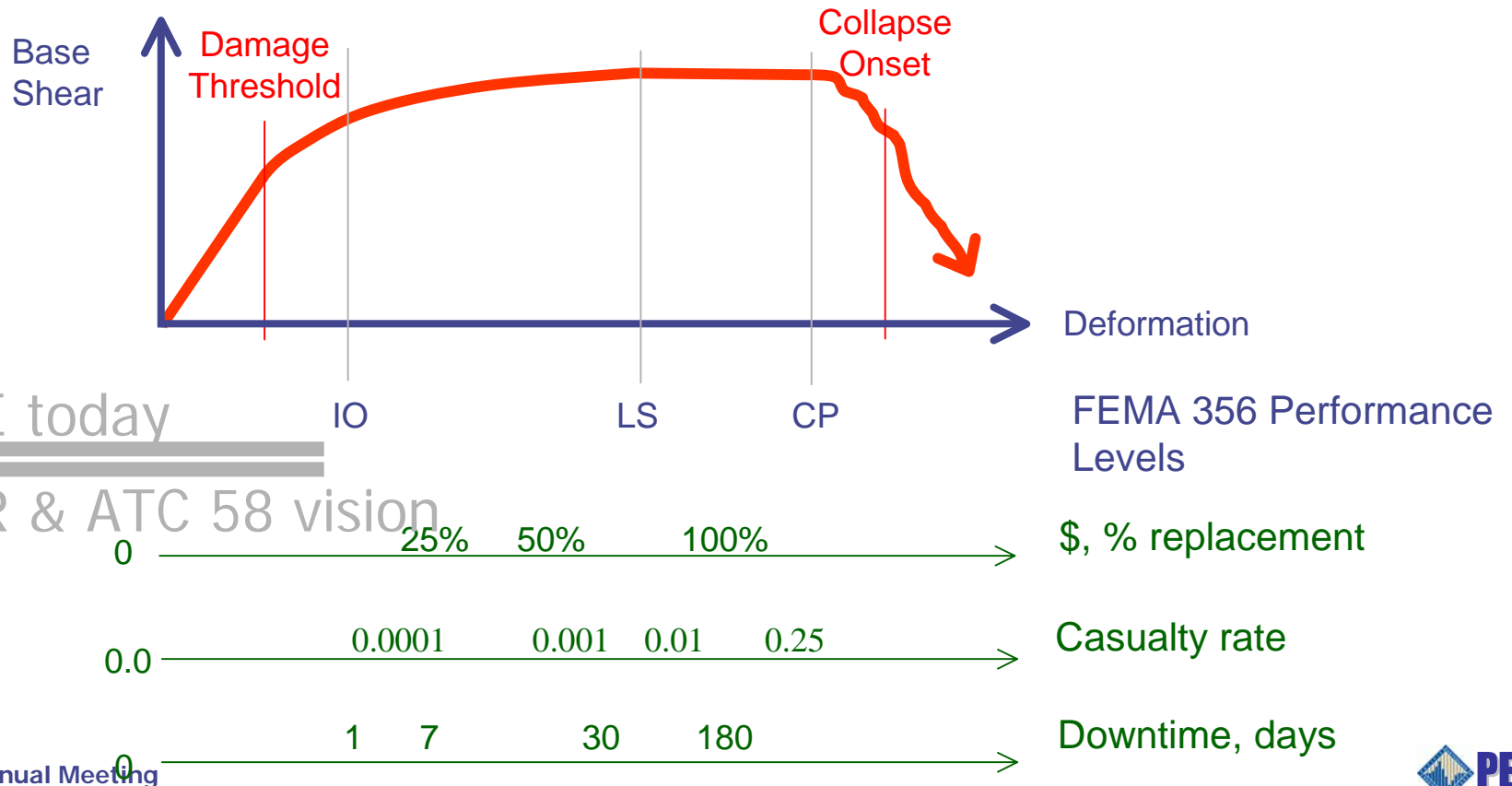
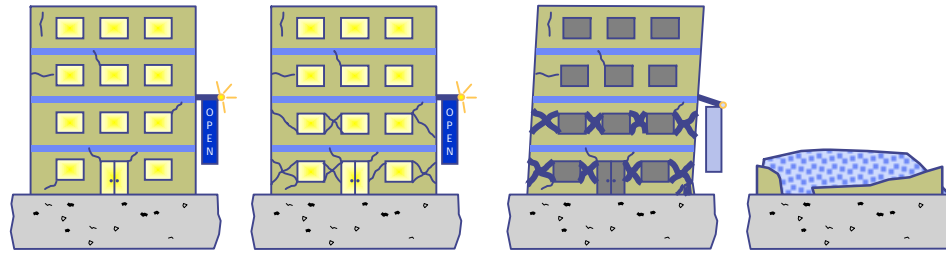


# PEER Core Program

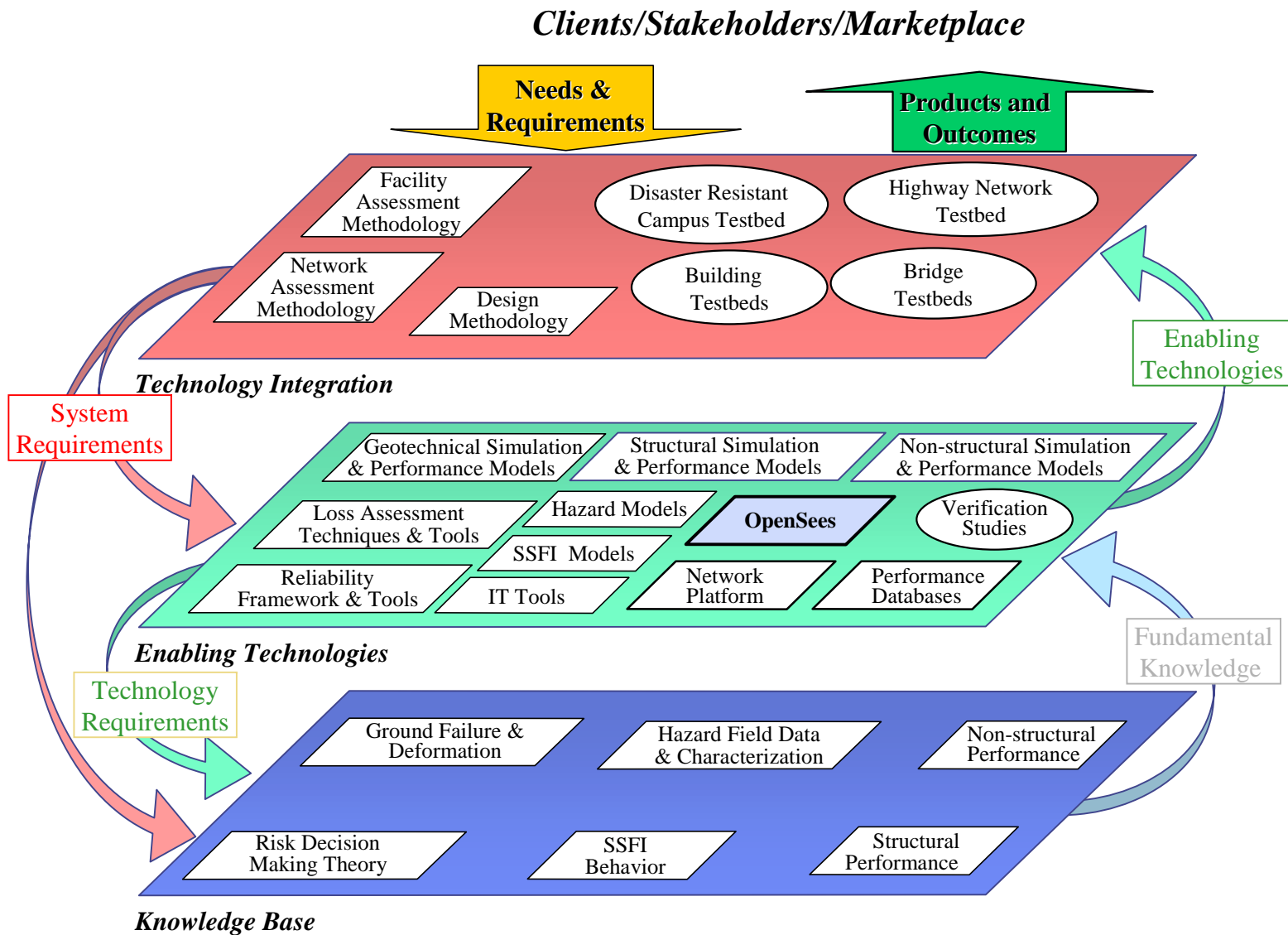
Greg Deierlein  
January 20, 2006



# PEER Vision and Legacy

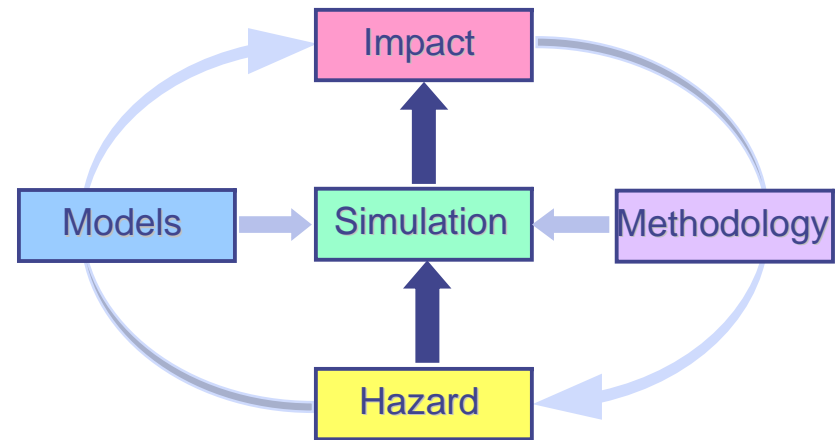


# Systems-Level Research



# PEER's Products & Research Plan

- PBEE Methodology
- Technologies & Data
- Illustrative Examples
- Guidelines



## *t r a n s i t i o n s*

**Year 1**

**Year 5**

**Year 10**

Methodology: *Development* ---- *Application/Packaging*

Data/Model: *Creation* ---- *Implementation/Validation*

Demonstrations: *Evaluate/Synthesize* ---- *Impact of PBEE*

# Performance Assessment Components

**Decision Variable**

**DV:** \$ loss, functionality, downtime, casualties

**Damage Measure**

**DM:** physical condition & consequences/ramifications

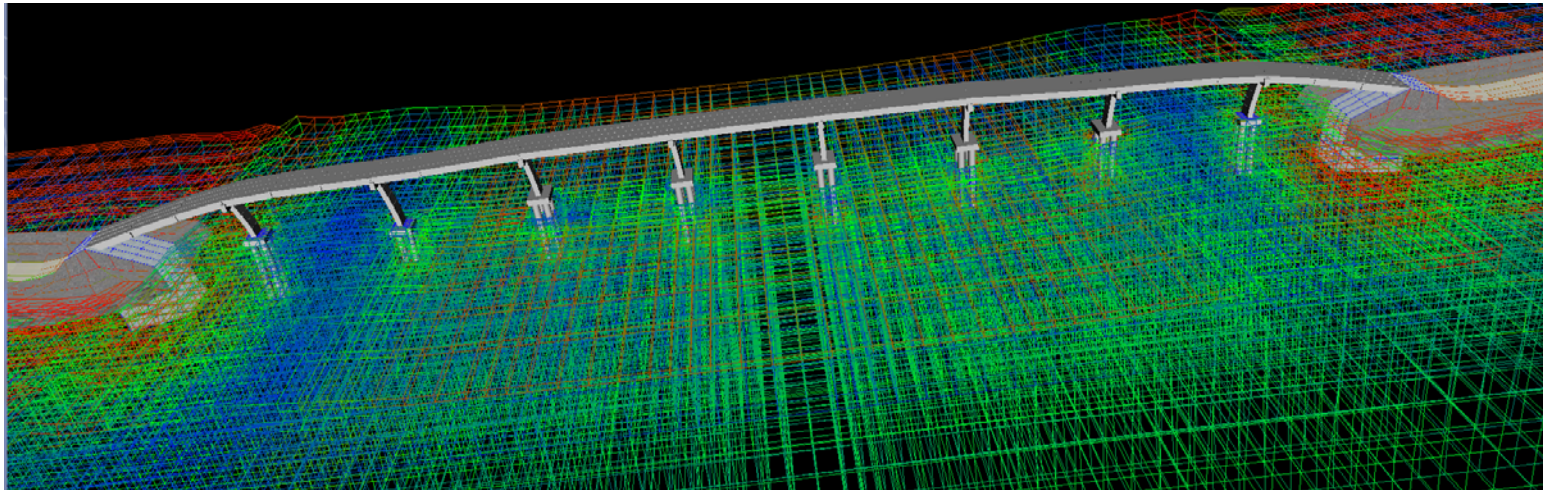
**Engineering Demand Parameter**

**EDP:** Drift Ratio (peak, residual), Floor Acceleration, Local Indices ( $\Theta_p$ , strain, ...)

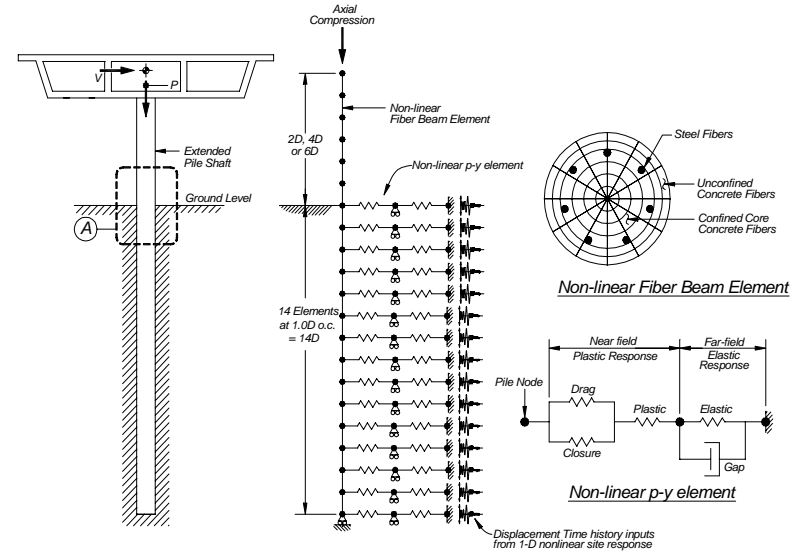
**Intensity Measure**

**IM:**  $Sa(T_1)$ , multiple  $Sa$ 's, epsilon,  $Sd_{inelastic}$ , duration

# Comprehensive System Simulation



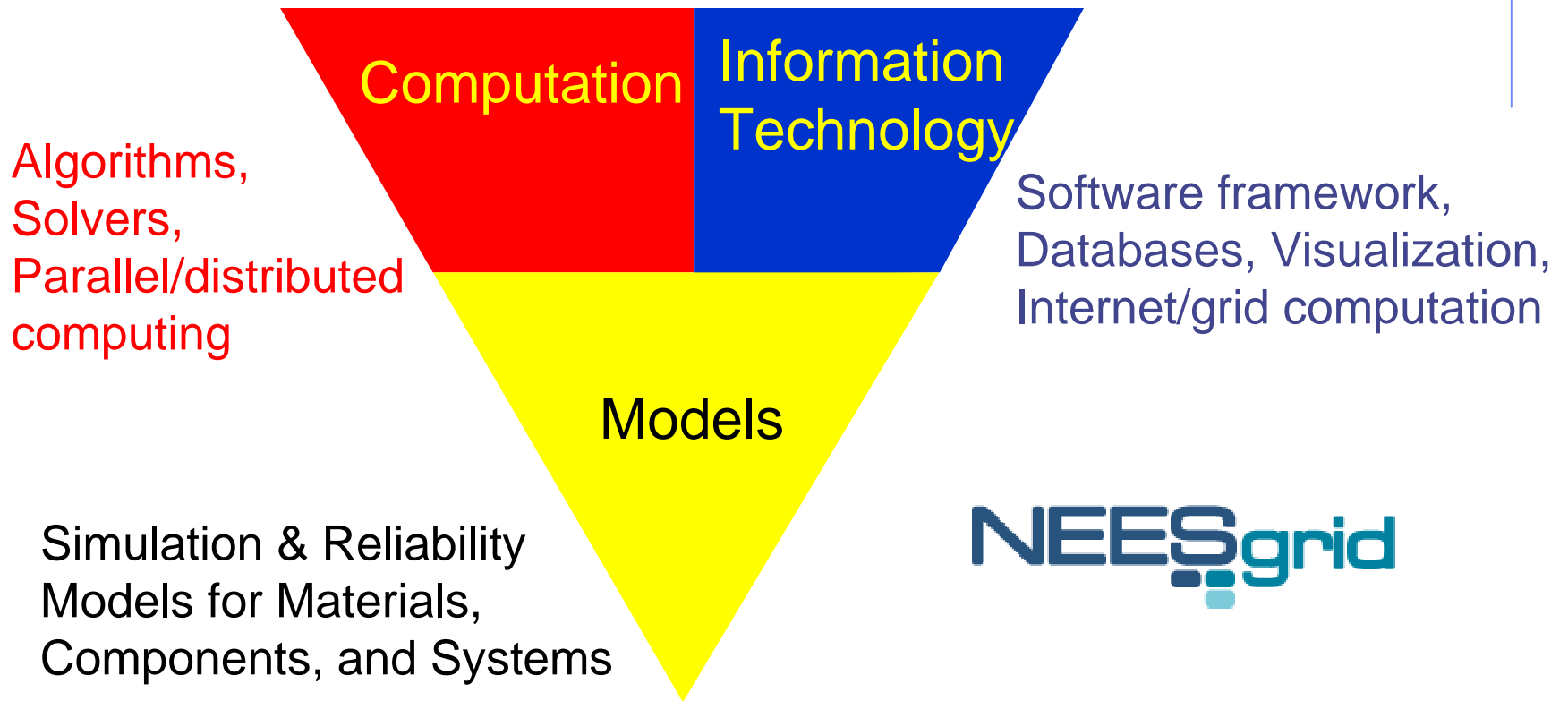
REF: Yang, Conte, Elgamal (UCSD)



REF: Boulanger (UCDavis)

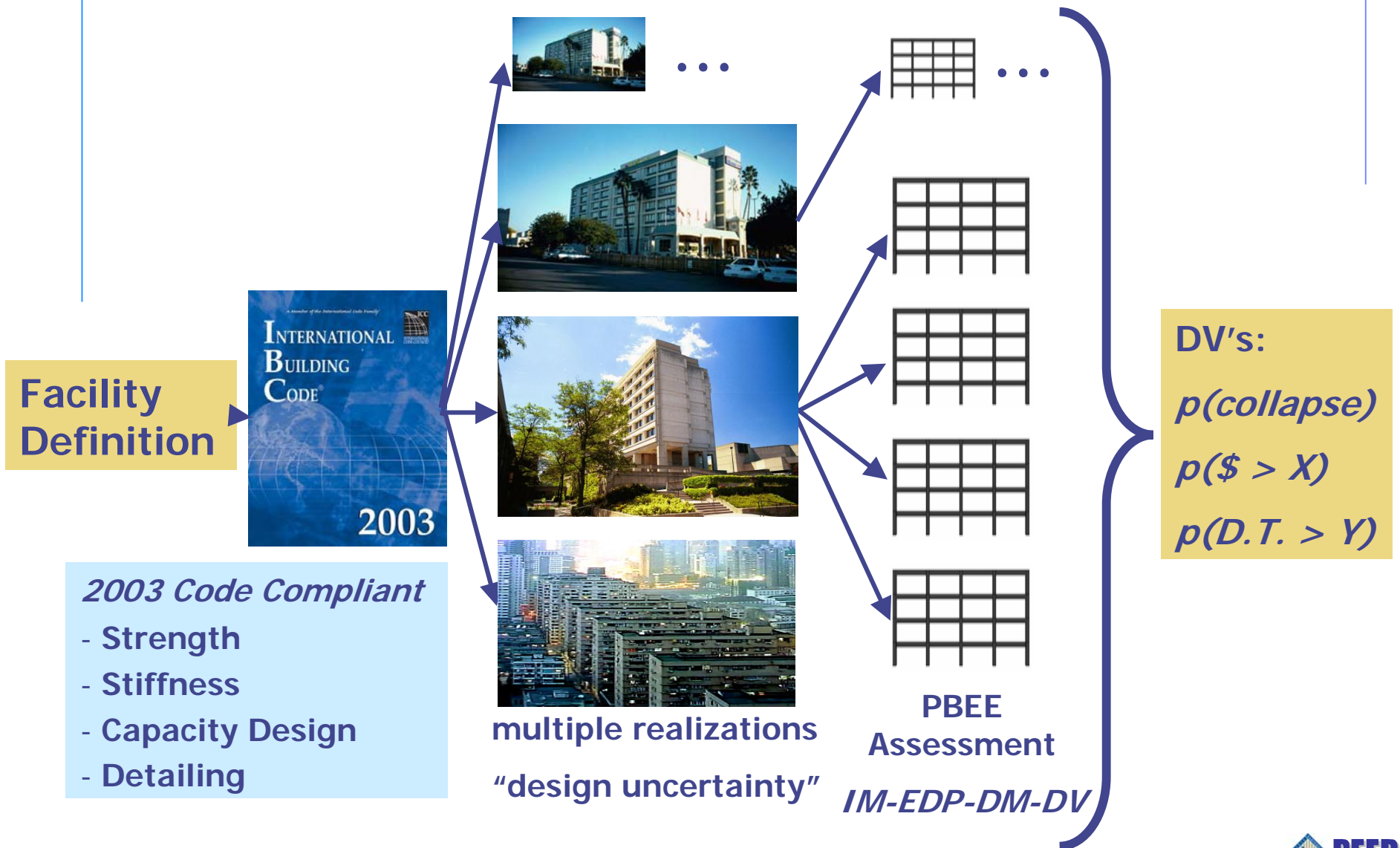


# Integrated Simulation/Assessment Platform



**OpenSees** <http://opensees.berkeley.edu>

# Building Benchmarking Studies



# Bridge Benchmarking & Innovation Studies

- ◆ Post-earthquake residual displacements are a primary contributor to bridge closure.
- ◆ Liquefaction hazards continue to cause widespread damage or drive huge foundation costs.
- ◆ Interesting fundamental & practical issues.

About 100 columns with more than 1.75% drift were demolished after 1995 Kobe Earthquake although they did not collapse



Bridges often constructed on sites susceptible to liquefaction/lateral spreading. This has major impact on design and performance assessment.

# Making an IMPACT

- ◆ Packaging of PBEE Methodology
  - Specificity & Simplification !
  - DV's that inform decision makers
- ◆ Packaging of Information and Tools
  - OpenSees and related computational tools
  - Databases (Columns, Ground Motion, other)
  - Models – Fragility and simulation models
- ◆ Demonstrate value/benefits of PBEE
  - Building benchmarking
  - Bridge systems (liquefiable soil, self-centering)
- ◆ Dissemination & Outreach Initiatives
  - Research community (NEES researchers)
  - Professional engineers
  - Other design professionals & decision makers
- ◆ Implementation Initiatives
  - Buildings - ATC 58, ATC 63, FEMA 356 (ASCE 41), ACI, NEHRP ...
  - Bridges – Caltrans, FHWA, ACI ...

## Day 2 (Saturday)

### 10:00 – 12:00 Thrust Area Topical Sessions

- TA I – Loss Group
- TA I – Foundations
- TA I – Structural Analysis/Assessment
- TA II – Bridges w/liquefaction
- TA II – Benchmark & self-centering bridges
- TA II – Transportation Systems

### 12:00 – 1:00 LUNCH

- IAB/SAC – SWOT Analysis
- Education Committee

### 1:00 – 3:00 Thrust Area I, II, IV Sessions

- TA I – Buildings
- TA II – Bridges/Transportation
- TA IV – Simulation and IT

### 3:00 – 4:30 RC meeting with IAB, SAC, & JMC